

No. 7400
SECTION: PROGRAMS
TITLE: TITLE I PARENT/GUARDIAN AND
FAMILY ENGAGEMENT

ADOPTED: 5/25/04
READOPTED: 11/15/16;10/15/19
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OXFORD AREA SCHOOL DISTRICT

The board recognizes that parent/guardian and family engagement contributes to the achievement of academic standards by students participating in Title I programs. The board views the education of students as a cooperative effort among the district, schools, parents/guardians and community.

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parent/guardian involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent/guardian involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parent/guardian's capacity for strong parental involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs as provided by law.
5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority.
7. Identify the needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers. Identify strategies to support successful school and family interactions.
8. Use findings of annual evaluations to design strategies for more effective parent/guardian involvement.

9. Involve parents/guardians in the activities of schools served under Title I.

The board shall adopt and distribute the parent involvement policy which shall be incorporated into the district's Title I plan and shall be evaluated annually with parent/guardian involvement.

The Superintendent or designee shall ensure that the district's Title I parent/guardian engagement policy, plan and programs comply with the requirements of federal law.

The building principal and Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.
3. Description of the services to be provided.
4. Provide translated materials and interpretation services.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable format and to the extent possible, in a language the parents/guardians can understand.